- WAC 110-300-0166 Emergency preparation and exiting. (1) To be properly prepared for an emergency, an early learning program must have an emergency preparedness plan pursuant to WAC 110-300-0470.
- (2) An early learning provider must have the following in case of an emergency:
- (a) A working flashlight or other emergency lighting device must be available for use as an emergency light source. Battery powered flashlights must have an extra set of batteries easily available; and
- (b) A working telephone must be available for use with sufficient backup power to function for at least five hours.
- (3) To ensure a safe exit from the premises during an emergency, the early learning provider must comply with the following requirements:
- (a) Emergency exit doors must remain unlocked from the inside, but may be locked from the outside while the early learning program is open. The door handle must be of the type that can be opened from the inside without the use of a key, tools, or special knowledge, and must automatically unlock when the knob or handle is turned;
- (b) Exit doors that are not designated as an emergency exit door may be locked during operating hours. Locking interior doors in early learning program space must be designed to be unlocked from either side. An unlocking device must be readily available;
 - (c) Exit doors must not be partially or entirely blocked; and
- (d) Family home early learning programs must have at least one pivoting or side-hinged swinging exit door. Other exit doors may be sliding glass doors.

[WSR 18-15-001, recodified as § 110-300-0166, filed 7/5/18, effective 7/5/18. Statutory Authority: RCW 43.215.070, 43.215.201 and chapter 42.56 RCW. WSR 18-14-079, § 170-300-0166, filed 6/30/18, effective 8/1/19.]